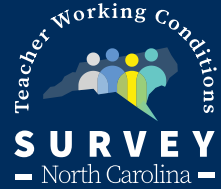


2022 Highlighted Results

NC Teacher Working Conditions Survey



91.96%

Response Rate

New Record!

2020	84.45%
2018	90.55%

122,371

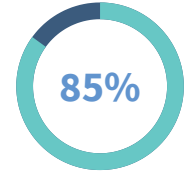
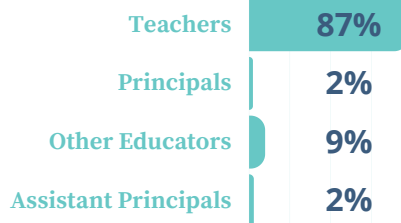
Invitees

112,529

Respondents



Respondents by Role



Agree that their school is a good place to work and learn!

New teachers agree that:

- Overall, the additional support I received as a new teacher has helped me to impact my students' learning.



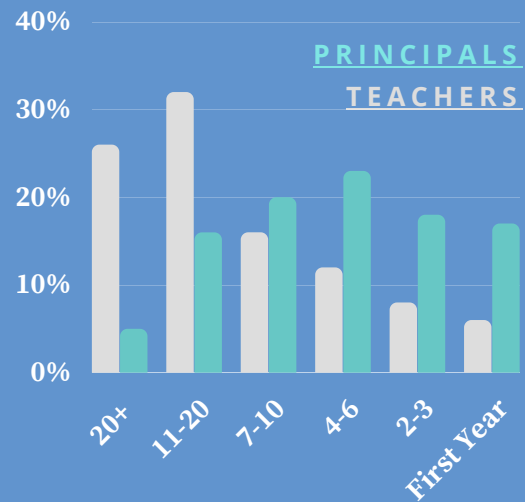
- Overall, the additional support I received as a new teacher improved my instructional practice.



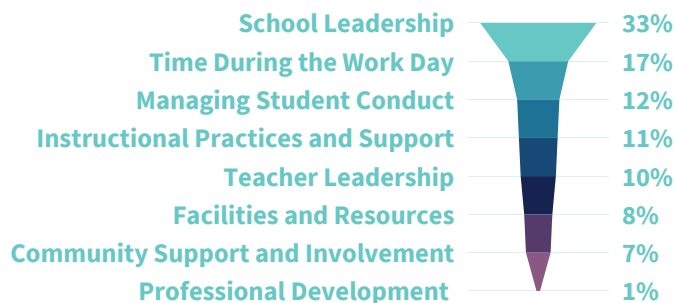
- Overall, the additional support I received as a new teacher has been important in my decision to continue teaching at this school.



Years of Experience



Conditions that most affect willingness to continue teaching at current school:



Immediate Employment plans for Teachers and Administrators:



86% of teachers indicate they plan to remain teaching in North Carolina.



90% of principals indicate they plan to remain as school administrators in North Carolina.



Agreement Data Points

HIGHS:

Teachers use digital content and resources in their instruction.	96%
Teachers provide parents/guardians with useful information about student learning.	92%
Teachers are encouraged to participate in school leadership roles.	90%
The school leadership facilitates using data to improve student learning.	89%

LOWS:

Class sizes are reasonable such that (teachers)[“Teachers” means a majority of teachers in your school.] have the time available to meet the needs of all students.	62%
In this school, we use the results of the North Carolina Teacher Working Conditions Survey as a tool for school improvement.	62%
Professional development is evaluated and results are communicated to teachers.	57%
Professional development is differentiated to meet the individual needs of teachers.	56%



Connections to Student Achievement Research*

% Rate Agreement to Key Questions which research shows are mostly related to Student achievement and Teacher retention:

- The faculty and staff have a shared vision.
- The school improvement team provides effective leadership at this school.
- Teachers are held to high professional standards for delivering instruction.



Please indicate the role teachers have at your school in the following areas:*

**Moderate to Large Role*

- Establishing student discipline procedures
- School Improvement Planning

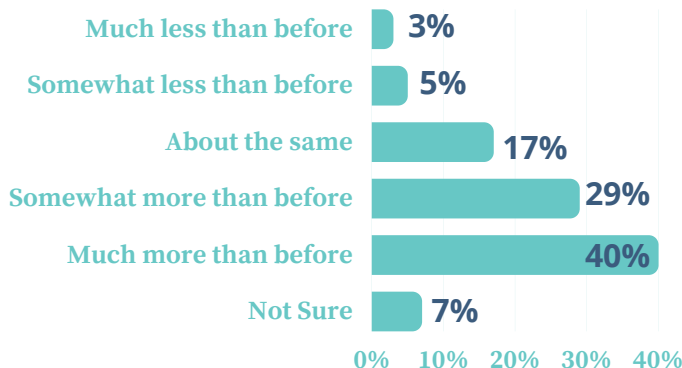


*Ingersoll, Richard M.; Sirinides, Philip; and Dougherty, Patrick. (2017). School Leadership, Teachers’ Roles in School Decisionmaking, and Student Achievement. CPRE Working Papers. Retrieved from https://repository.upenn.edu/cpre_workingpapers/15

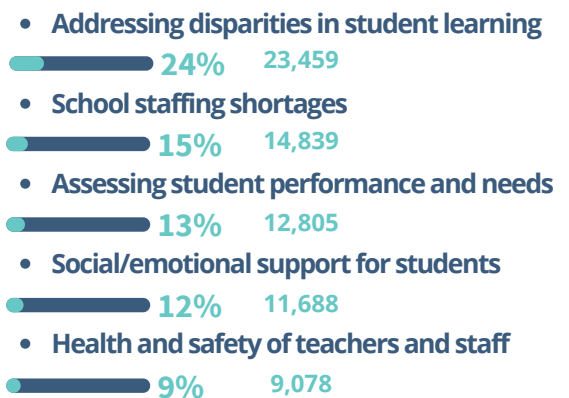


Pandemic Impact

Q16.2 At this point in the 2021-22 school year, how do your students’ needs for social/emotional/mental health support compare to the same time in a typical school year?



Q16.4 At this point in the 2021-22 school year, please select the top five issues of MOST concern:



Thank you to our sponsors!